



## **ASSESSING MULTIPLE INTELLIGENCE OF (5-7 YEARS) STUDENTS IN EARLY CHILDHOOD EDUCATION PERSPECTIVE**

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### **Abstract**

The study assessed the multiple intelligence levels among early childhood students. For this purpose, the respondents were selected randomly from early childhood education schools in district Lahore, Pakistan. The sample consisted of 100 early childhood students from five to seven years old age group. Data was collected using a multiple intelligence questionnaire that was developed under the supervision of the early childhood experts and validity and reliability based on the opinion of experts in the panel and Cronbach's alpha value coefficient. Results of the study were analyzed by descriptive statistics. Results of the study disclosed that majority of early childhood students had spatial intelligence from other types of multiple intelligence. The mean scores of bodily kinesthetic intelligence revealed significant difference between boys and girls ( $p=.017$ ) while no difference was found in the age level of early childhood students regarding other components of multiple intelligence.

**Keywords:** Multiple Intelligence, Assessment, Early Childhood Education.