



DEVELOPMENT AND LEARNING

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Abstract

In a general sense, psychology is a science that studies human and animal behaviours, and the reasons of these behaviours.

The symbolic foundation date of psychology is 1879. In this year, Wilhelm Wundt (1832-1920) established a psychology laboratory in Leipzig. Psychology is accepted to have started as a science with the establishment of this psychology laboratory. From the point that started with Wilhelm Wundt and his colleagues on, the period of consciousness has mostly been investigated through the method of introspection and the conscious of human has been tried to be analyzed (Otrar, Eminoğlu Küçüktepe, Küçüktepe, 2010).

Psychology is a branch of science that aims at examining the interaction between environment, human being and behaviour. This branch of science is divided into sub-fields such as experimental psychology, social psychology, psychometric psychology and applied psychology.

Fields of Psychology



There are a lot of sub-branches under applied psychology. One of them is educational psychology. Educational psychology is about implementing the findings of psychology in the field of education. Educational psychology mainly composes two sub-fields. These are developmental psychology and psychology of learning.

Developmental psychology is a field of psychology that examines the physical, psychological, cognitive and behavioral changes of a person from the birth to the death. Developmental psychology is one of the basic fields from which educational psychology benefits; because being aware of the developmental features of students' ages ensures an increase in the efficiency of educational period.

Keywords: Development, learning, teaching.