



TEACHERS' PERCEPTIONS OF CLASSROOM MANAGEMENT ORIENTATIONS IN TURKISH AND LATVIA CONTEXTS: A COMPARATIVE STUDY

Assoc. Prof. Dr. Yusuf Cerit
Abant Izzet Baysal University
Faculty of Education
14280 Bolu- TURKEY
cerit_y@ibu.edu.tr

Saadet Yüksel
Abant Izzet Baysal University
Faculty of Education
14280 Bolu- TURKEY
saadetyuksel_90@hotmail.com

Abstract

The purpose of this study is to explore teachers' classroom management orientations in the Turkey and Latvia. The data in the study was collected through 294 Turkish teachers and 44 Latvian teachers. Data in this study were collected using the attitudes and beliefs on classroom control ideology (ABCC) developed by Martin et al. (1998). Mean, standard deviation, and Mann Whitney U- test were used in analysis of the data. In this study, it was found that there was no significant differences between Turkish and Latvian teachers' instructional management, whereas significant differences between Turkish and Latvian teachers' people management and behavior management.

Key Words: Classroom management, classroom management orientation, teacher, Turkey, Latvia.