



## THE USE OF THIRD PERSON SINGULAR–S BY TURKISH SPEAKERS LEARNING ENGLISH AS A FOREIGN LANGUAGE

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### Abstract

The study aims to analyse the use of third person singular present tense –s by the students who are undergraduate Turkish speakers learning English as a foreign language at Duzce University, H. E. School of Foreign Languages. The study gathered data from six students' oral exams, which were recorded in 2015-2016 academic year. The recordings were transcribed by the researchers and the students' uses of 3sg –s were analyzed. The results comprised nine grammatically/correctly inflected items, one omission item (OI) and 15 wrongly/incorrectly inflected items (WI). The findings suggest that adult Turkish English language learners seem to have difficulty mastering the use of the 3sg –s most probably due to first language (L1) interference. The findings of this study have both pedagogical implications for EFL classroom practices and for foreign language teachers and researchers.

**Keywords:** English as a foreign language, third person singular -s, L1 interference.