



## THE IMPACT OF TEACHER QUESTIONS ON STUDENT LEARNING IN EFL

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### Abstract

Teaching- learning process is a complex and multi-faced issue. There are many variables and two important components in it. Teachers' teaching and learners' learning build up a meaningful and effective educational context. However, it is not easy to observe and determine if learning really takes place in a class. Therefore, we have to use many means of checking learning. Teacher's question is one of these prominent tools. There are many types of teacher questions in an EFL class each of which evaluates learning from a different perspective. The outcomes of this process could reveal the amount of students' learning. This study intends to examine how the teachers' questions affect students' learning. The participants of the study comprise two groups of students from one private primary and one state primary school in Istanbul, Turkey. The results showed that there is an evidence regarding the impact of teachers' questions on students' learning.

**Key Words:** Teaching-learning process, EFL, question types, learning outcomes, teaching styles.