



IMMIGRATION AS A CHALLENGING FACTOR ON EDUCATION SYSTEMS IN EUROPE

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Abstract

Factors influencing migration processes have multiple origins, mostly related to economic, social and political circumstances. Education systems in Europe are important settings in which young people develop values related to social relations and personal citizenship.

Many immigrant families are likely to encounter difficulties of a linguistic or cultural nature. Newly arrived migrants, especially those who arrive through humanitarian protection channels, often have difficulty achieving success in host-country education systems. Some migrants face difficulties obtaining relative information, on their native language, regarding the education system structure, the different education levels, enrolment and assessment procedures, as well as parental rights and obligations.

In order to facilitate the process of integration of immigrants into the education system in Europe, coordinated actions need to be introduced on institutional level, via transparent policy actions and social contribution initiatives.

Keywords: Immigration, education, challenges, integration.