



## THE INFORMATION AND COMMUNICATION TECHNOLOGIES AND PRESCHOOL CHILDREN

Sanja Selimović  
IPAK Institute, Velenje Koroška 18  
SLOVENIA  
[selimovic@ipak-zavod.si](mailto:selimovic@ipak-zavod.si)

Stanko Blatnik  
IPAK Institute, Velenje Koroška 18  
SLOVENIA  
[blatnik@ipak-zavod.si](mailto:blatnik@ipak-zavod.si)

Amila Mujezinović  
Inova4t, 75000 Tuzla, Trg oslobođenja 6  
BOSNIA AND HERZEGOVINA  
[mujezinovic@inova4t.com](mailto:mujezinovic@inova4t.com),

Mateja Bublic  
Faculty of Philosophy  
University Zagreb, Zagreb Ivana Lučića 3  
CROATIA  
[matejabublic@yahoo.com](mailto:matejabublic@yahoo.com)

### Abstract

The fast development of information and communication technologies (ICT) caused significant changes in almost all areas of human life especially in education. The generations, which are born after the new information and communication technologies accepted ICT as something normal. These generations some call them "net generations" are learning on different way as elder generations using advantages offered by the ICT. In that sense it is interesting to see which ICT knowledge and skills have the preschool children. Because IPAK institute is participating in LLP project NEST covering early learning we decided to investigate the level of ICT knowledge and skills when preschool children are starting to go to elementary school. We did this research in Slovenia, Croatia and Bosnia and Herzegovina. The results of investigation show that the level of ICT knowledge and skills of preschool children are high and use of ICT could improve educational process in elementary schools

**Key Words:** Information and communication technologies, early learning, preschool children.