



## UNDERGRADUATE STUDENTS' PERCEPTIONS ABOUT BLENDED EDUCATION: A QUALITATIVE APPROACH

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### Abstract

In information age of 21<sup>st</sup> century, adapting developing technologies and serving better education service for students from varying countries with different personal characteristics have become much more difficult for universities. The age where traditional student-instructor interaction is called passive education brought forward new approach called as "blended education" which is a part of distance education and combination of face-to-face education & online courses. Considering support on distance education by 80% of universities in Turkey, the positive and negative ways and perspectives of students to this system will be understood better. This study is conducted to 10 undergraduate students of blended education in Sakarya University. As a result of in-depth interview with students, their perspectives on blended education are analyzed by qualitative method. With its uncommon Turkish literature on blended education, this study is expected to be loadstar for other studies.

**Keywords:** Distance education, blended education, higher education.