



## EXAMINING THE VIEWS OF PARENTS IN TERMS OF VARIOUS VARIABLES RELATED TO VALUES OF HIGH SCHOOL GEOGRAPHY CURRICULUM

Assist. Prof. Dr. Yılmaz Geçit  
Rize University Faculty of Education  
Department of Elementary Education, Çayeli-Rize/Turkey.  
[yilmazgecit@mynet.com](mailto:yilmazgecit@mynet.com)

Assist. Prof. Dr. Ayşegül Şeyihoğlu  
Rize University Faculty of Education  
Department of Elementary Education, Çayeli-Rize/Turkey  
[aysegulseyhoglu@gmail.com](mailto:aysegulseyhoglu@gmail.com)

### Abstract

The values or personal qualities (integrity, respect, aesthetic... etc) considered as basic criteria giving meaning to the socio-cultural elements of communities can be described as the principles and shared beliefs adopted and overrated by a great majority of the community members. That the values for people have begun to lose its importance to some extent due to various factors in today's world has revealed a number of social problems along with it. In this context, the purpose of this research is to examine the differentiation of views of the parents depending on various variables related to values of high school geography curriculum. The data for this study in the scanning model have been obtained from the questionnaires applied to the parents of 89 students of three high schools which have been selected with random method in Çayeli, Rize. The data obtained have been analyzed via independent *t* test and one-way analysis of variance. As a result, there has been found no significant difference between the proportion of where parents live and children's consideration of adopting the values. In addition, there has been found no significant difference between the matter of parents' gender (mother or father), age (under 40 and over 40) and economic condition (monthly income higher than 1,000 TL and below 1,000 TL), and the matter of parents' considering themselves and schools sufficient in values education.

**Key Words:** Teaching Geography, Values, Student Parents.