



QUALITATIVE PERSPECTIVES IN TEACHER EDUCATION

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Abstract

It is well known and acknowledged that qualitative perspectives in initial teacher education strongly benefit student teachers and help them develop deeper insights into the teaching profession. Adding a qualitative perspective to teacher education programs can equip student teachers with the necessary knowledge, skills and pedagogical abilities to understand human behaviour. Despite consensus that the qualitative approach should be a major part of teacher preparation, programs in Turkey do not seem to include this crucial component. The present study briefly examines some of the worldwide practices of qualitative approaches in teacher education and discusses their implications for teacher education programs in Turkey.

Key Words: Qualitative approach, initial teacher education, programs.