



THE INVESTIGATION OF PREPARATORY CLASS STUDENTS' USE OF SUBJECT PRONOUNS AND POSSESSIVE ADJECTIVES

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Abstract

The aim of this study is to investigate English learners' use of pronouns and possessive adjectives in speaking in an "English as Foreign Language" (EFL) context. Participants of this study were preparatory class students who were from different levels and who studied at Duzce University in 2015-2016 academic year. To collect the data, 43 students' speaking exams records, which were recorded at different times of the academic year, were transcribed and analyzed by the researchers. As a result of the analysis, it was found out that students use first person singular subject pronoun "I" and possessive adjective "my" appropriately and much more frequently than other Subject Pronouns (SP) and Possessive Adjectives (PA). In addition to that, from a progressive perspective, it was found out that ELT students use all the pronouns and possessive adjectives appropriately, so it is concluded variety in use of SP and PA correlates with students' levels.

Keywords: English, speaking, pronouns, possessive adjectives.