



## MOBILE ASSISTED LANGUAGE LEARNING

Assist. Prof. Dr. Sinem Bezirciliođlu  
İzmir Institute of Technology  
School of Foreign Languages  
TURKEY  
[sinembezirciliođlu@iyte.edu.tr](mailto:sinembezirciliođlu@iyte.edu.tr)

### Abstract

The practicality and popularity of mobile devices have given them one of the leading roles in language teaching as in the other fields of everyday life. Learners have an access to knowledge no matter where they are and what they are doing. Considering the fact that our age is based on multi-tasking, we can understand the reason for the wide usage of mobile devices among our learners. This study investigates the attitudes of prep school students and the teachers towards the use of mobile devices in learning English. Sixty learners at İzmir Institute of Technology Summer School participated in this study. Data were gathered by an open-ended questionnaire. This study was done to suggest an alternative to teaching English traditionally at foundation courses in order to trigger the motivation of the learners. The results of the study reveal that learners use mobile devices, especially mobile phones, to learn new vocabulary items and for translation. The teachers are mainly against the use of mobile devices in the lesson if they are used for games and social media. The article aims to indicate that the integration of mobile devices into teaching makes learning process more productive and motivating both for learners and teachers.

**Keywords:** Mobile-assisted language learning, motivation, mobile devices.