



## EVALUATION OF PHYSICAL EDUCATION CURRICULA FOR STUDENTS WITH MENTAL RETARDATION IN TEHRAN

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### Abstract

The aim of this study was evaluation of physical education curriculum in special schools (that teaches students with mental retardation) in Iran. In this research that conducted with R & D method, after diagnosing goals and objectives; factors, criteria, and weights were determined. The factors that assigned in this research were included physical educator, school manager, content, sport space and equipment, teaching-learning process. After planning examination criteria for factors, the committee determined the resource of collecting data. The necessary data were collected with researcher- made checklists. The scales that were conducted included: 1.School managers checklist 2.physical educators checklist 3.sport space & equipments checklist, 4. Experts checklist. These scales were prepared based on documents and professional perspectives. 20 managers and 20 physical educators from 20 schools in Tehran and all of experts in exceptional student's organization were selected as available sample. Results showed that sum of observed weights were % 59/76.

**Key Words:** Evaluation, curriculum, physical education, mental retardation.