



PERCEPTUAL LEARNING STYLES' IMPACTS ON VOCABULARY LEARNING STRATEGIES OF TURKISH EFL LEARNERS

Lect. Betül Mutaf
Uşak University The School of Foreign Languages
Uşak - Turkey
betullmutaf@gmail.com

Abstract

This paper focuses on perceptual learning styles, vocabulary learning strategies and the relationship between these concepts. It also presents the findings of a research study with respect to the impacts of perceptual learning styles on vocabulary learning strategies used by Turkish EFL learners. In addition, this quantitative based research study points out the differences in preferences and frequencies of vocabulary learning strategies used by male and female participants. The major findings can be stated as follows: (1) The most used vocabulary learning strategies by Turkish EFL learners were Determination strategies while the least used ones were Cognitive strategies. (2) Perceptual learning styles did not have an impact on the use of vocabulary learning strategies. Lastly, the paper makes some beneficial recommendations for EFL teachers concerning the effective vocabulary teaching in the classroom.

Keywords: vocabulary learning, vocabulary learning strategies, perceptual learning styles, Schmitt's taxonomy.