



## USE OF MOBILE TABLETS IN THE LEARNING ENVIRONMENT: PERSPECTIVE OF THE COMPUTER TEACHER CANDIDATES

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### Abstract

With the evaluation and adaptability of next generation network environments on mobile devices, teaching and learning could be ubiquitous, location independent and personalized for mobile users. The rapid growth of such users will push educational institutions to rely on mobile technology in classroom activities. Mobile tablets are becoming popular in classrooms around the globe that many teachers see them as being a common accessory – as common as a pen or a pencil. Main purpose of the study is to investigate the opinions of computer teacher candidates to use of mobile tablets in the classroom. This study design as a qualitative research. Focus group interviews are used as data collection method. Data gathered as a result of the research is analyzed with descriptive analyses.

**Key Words:** Use mobile tablets in learning, Mobile technology, Mobile tablets in the learning environment.