



ANALYSIS OF THE USE OF VERB 'TO BE' IN SPOKEN ENGLISH IN AN EFL CONTEXT

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Abstract

The purpose of this study is to observe students' use of verb to be in speaking in an EFL context. To this end, 43 students' speaking exams in 2014-2015, and 2015-2016 academic year has been transcribed and the students' use of verb 'to be' has been analyzed. The data has been gathered from three different exams to understand the process entirely. The findings of the study will be presented under the subtopics which will include omission, subject-verb agreement, verb tenses and false concepts hypothesis of verb 'to be'. In this context, it has been planned to find out in which level and how the correct use of verb 'to be' occurs and to determine the common errors of verb 'to be' in each level. Results will be presented in a manner that will show the trend students following using verb to be over the time.

Keywords: Spoken English, Verb 'To Be' in English, EFL context.