



THE TEACHERS OPINION ABOUT INTRODUCTION INTERACTIVE METHODS IN TRAINING OF MEDICAL SPECIALISTS

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Abstract

The development of information and communication technologies increases the possibility for more active participation of students in the process of teaching and learning. The material presents a survey of teachers in medical universities on the introduction of interactive teaching methods / ITM /. A survey was carried out among 134 lecturers in the period September 2017 - February 2018. The made analysis shows that the improvement of the material and technical base influences the motivation of the students. At the same time, the conditions for integrating ITM and their impact on educational achievement were studied. The role of the lecturer in the training and the introduction of the ITM is analyzed. The results show that the establishment of ITM by improving the material and technical base reduces the role of the teacher as an "instructor" and emphasizes it's role as a "facilitator".

Keywords: Training, interactive teaching methods, medical specialists.