



ROLE OF AFFECTIVE FACTORS IN FOREIGN LANGUAGE LEARNING

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Abstract

Success in learning a second or foreign language depends on many variables. Some of these variables are related to the external factors such as language learning environment, instructors, approaches, methods and techniques, curriculums, materials and time devoted for learning a foreign language. In addition to these external factors, there are some other internal (related to learners themselves) variables that have positive or negative impact on foreign language learning process. The most commonly inter-individual factors are described as Cognitive and Affective factors. As the studies go deeper into the language acquisition and foreign language learning process, affective factors become more and more important for both learners and educators. In this regard, this paper summarizes the literature about the role of affective factors in foreign language learning.

Keywords: Language learning, affective factors, affective filter, natural approach.