UTILIZATION OF EXTENSION- EDUCATION METHODS FOR FARMERS:  
A COMPARATIVE STUDY IRAN AND INDIA 

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Abstract 
Over a period of time the agriculture extension education systems in India and Iran through their policies and strategies have influenced the stakeholders accordingly. These situations need to be studied on comparative basis. The population for the study consisted of farmers in Iran. A Complex Random sampling was employed to select samples, in Iran (n=248) and India (n=317). Major findings: There was no significant difference on Individual Methods in Iran and India. There was no significant difference on Group Methods in Iran and India. There was a significant difference at the .01 level on Mass Media Methods in Iran and India. There was no significant difference on Printing Methods in Iran and India. There was no significant difference on Audio Visual Methods in Iran and India. There was no significant difference on Total Methods in Iran and India.

Key Words: Individual Methods, Group Methods, Mass Media Methods, Printing Methods, Audio Visual Methods.