



A NEEDS ASSESSMENT FOR GRADUATE PROGRAMS IN EDUCATION FACULTIES

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Abstract

The purpose of this study was to discover the needs of graduate students. In graduate programs, the courses may not be in sufficient numbers; satisfy students' interest; and contribute to their area of expertise. As a result, graduate students may take irrelevant courses from other departments to complete their course requirements. In this study, needs assessment was conducted to bring out graduate students' views on courses that education faculty offers. More specifically their thoughts about diversity of elective courses; appropriateness of course content; and adequacy of course materials were investigated. In the study quantitative method was used. The sample included 39 graduate students in one of the well-known faculty of education in Turkey. The results highlighted several areas of special attention. These areas are as follows; difficulty in finding elective courses in their departments, courses being unrelated to the students' interest areas, workload of the courses.

Key Words: Needs assessment, faculty of education, graduate students.