



## HIGHER EDUCATION IN BOLOGNIAN WAY: THE CASE OF MACEDONIA (SEEU AND SUT)

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Non scholae sed vitae discimus!  
(We never learn for our schools, but for the sake of our!)  
A Latin proverb

### Abstract

Republic of Macedonia is one of the post-socialist societies, a country with long and turbulent transition process. Education is the dominant paradigm of the third wave society, determinant of societal progress and the image in globalised and competitive world. Higher education in Macedonia is living the period of essential transformation from ideology-based traditional to postmodern, based on common European space of knowledge. Bologna Declaration is *spiritus movens* of reforms in higher education, that means increasing quality, mobility and lifelong learning. This paper offers analytical depiction of network of higher education-RM and future developments in the university spectrum of RM, from classical to modern public and private, modern academic curriculum, results of learning, publications of research, local cooperation, regional and global influence and involvement in the business sector etc. The topic is treated from the qualitative and empirical-quantitative perspective, including data for Macedonian case, with focus on higher education in Albanian language (South-East European University and State University of Tetova).

**Key Words:** Information society, university, RM, Bologna Declaration, SEEU, SUT.