



## AN INQUIRY INTO EFL TEACHERS' AND LEARNERS' PERSPECTIVES ON CLASSROOM DISCIPLINE

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### Abstract

Classroom discipline is undoubtedly the key to effective teaching and learning in any class. EFL (English as a foreign language) classes are no exception. Although literature abounds with prescriptive rules as to how to provide and maintain discipline in EFL classes, little is known as to EFL teachers' and learners' views about classroom discipline. Prompted by this, the study attempted to investigate EFL teachers' and learners' perspectives on classroom discipline. The participants of the study were 50 high school EFL learners and 35 EFL teachers. Data for the study were largely obtained by means of learner and teacher questionnaires. Interviews were also held with the participants to gain in-depth insights into the issue under examination. The study revealed intriguing information as to EFL teachers' and learners' views as to how discipline should be maintained in language classrooms.

**Key Words:** Classroom discipline, English as a foreign language, foreign language classroom, learner and teacher views