



TEACHERS' OPINIONS ON THE INFORMATION TECHNOLOGY COURSE AND INFORMATION TECHNOLOGY TEACHER

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Abstract

It is inevitable that developments in technology affect learning-teaching processes as well, just like in all fields. What is expected from today's schools is to raise individuals who are equipped with the skills of access to information and use it in an effective way and can use the technology. Teachers and school administrators play a very important role in using technology in the most productive way at the schools. This study is conducted in order to determine opinions and expectations on information technologies (IT) course at elementary schools and the roles of IT teachers who run these courses at the schools. To that end, data was collected through face-to-face interviews with 37 teachers and 3 administrators using the interview method. A total of 9 open-ended questions which were prepared with expert's opinion were addressed and the opinions received were transferred to an electronic medium by the researcher. Descriptive analysis method was used to analyze these opinions. During the analysis, sub-themes were created using the opinions and they were presented in tables.

Keywords: Information technologies teacher, information technologies class, teacher.