



## ORGANIZATIONAL BEHAVIOR AND CROSSCULTURAL UNDERSTANDING IN INTERNATIONAL EDUCATION ADMINISTRATION

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### Abstract

The need for crosscultural administration of schools is most valid in international education programs. International people who study in another country over the years could be considered a highly underrated advantage to foreign policy. To educate international students is to have an opportunity to shape the future leaders who will guide the political and economic development of their countries. In order to help people gain an in-depth exposure to the values in our educational system, we must first create an environment where people understand and appreciate each other's cultural values. This review of literature will attempt to show the importance of crosscultural understanding in International education administration and its implications on organizational theory.

**Key Words:** Crosscultural communication, power, authority, organizational behavior.