



## **ATTITUDES OF EFL TEACHERS IN TURKEY CONTEXT TOWARDS TEACHING ENGLISH VARIETIES IN THEIR LESSONS**

Nuriye Karakaya  
Kırıkkale University  
School of Foreign Languages  
Kırıkkale- Turkey  
[nuriye.karakaya@metu.edu.tr](mailto:nuriye.karakaya@metu.edu.tr)

Assoc. Prof. Dr. Çiler Hatipoğlu  
METU, Department of Foreign Language Education  
Ankara- Turkey  
[ciler@metu.edu.tr](mailto:ciler@metu.edu.tr)

### **Abstract**

The World Englishes (Kachru et al., 2006) and English as a Lingua Franca (ELF) (Jenkins et al., 2011) paradigms warn us that English now has different varieties, which due to their widespread use and regularity, should be embraced and included in English language pedagogy practices. The practitioners in the classroom are the teachers, however, and their beliefs and views related to a particular issue are critical in incorporating the new developments into the classroom. Therefore, this study focuses on the views of EFL teachers in Turkey related to the teaching of English varieties in their lessons. The data were gathered from 50 randomly selected EFL teachers using questionnaires and interviews. The findings showed that the bulk of the teachers were not aware of the developments related to WE and ELF and that many of them still believed that "standard varieties" such as British and American English should be the main teaching goal.

**Keywords:** English as Lingua Franca, English Varieties.