



SCHOOL ENVIRONMENT AND CREATIVITY DEVELOPMENT: A REVIEW OF LITERATURE

Dr. Sari Salem Alfuhaigi
College of Education, Aljouf University
SAUDI ARABIA
dr.sari2@hotmail.com

Abstract

School is one of the institutions for students' creativity development. School only needs an extra effort that will enable it to build a conscious and creative generation that will keep pace with the rapid change and recent development in this era of globalization, economic transformation and information communication technology age as new discoveries emerge every day, hence, the role of school is needed in guiding students toward creativity to take advantage of modern development. Research has shown that creativity leads to intellectual development and brain growth, when creativity is nurtured well by concerned institutions. School and other social institutions play an active and influential role in developing students' creativity through their available resources and their specific planned goals. A creative school environment is one that exposes learners psychologically and socially to facilitate creativity in which learners are motivated to discover things by themselves, it promotes all necessary ways to creativity to help students develop the creative personality traits. Based on this, the purpose of this current paper is to identify the role of the school in creating an environment that will develop creativity among students through the review of literature.

Key Words: Environment, Development, Creativity.