



SOME ASPECTS OF ORGANIZATION OF E-LEARNING COURSES

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Abstract

It is very important for modern universities to combine of electronic and distance learning with the traditional methods of teaching. Effective electronic teaching relies on well organized learning courses. From this point of view, the innovative possibility implemented in CMS Moodle, i.e. connecting of learning activities in the electronic course with certain conditions of completion is very promising. Issues of using of this innovation of CMS Moodle in electronic learning courses are discussed in this article. Implementation of this innovation gives possibility to enhance quality of adapting of electronic courses for each student, practically without involvement from teacher's side. On the basis of the model which is built by using new functional possibility was developed E-learning course "Fundamentals of Operating Systems".

Key Words: E-learning course model, learning activities, activity completion condition, restrict access.