



## MÜZİK ÖĞRETİMİNE YÖNELİK ÖZYETERLİK ÖLÇEĞİNİN GELİŞTİRİLMESİ

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### Abstract

The purpose of the study is to develop a valid and reliable measurement tool to measure self-efficacies related to music, classroom, preschool teachers and pre-service teachers' music teaching. The sub-dimensions of music education were determined and questions to measure self-efficacy perceptions of music teachers on these fields were constructed. The scale was applied to 114 students enrolled in at Mediterranean University, Faculty of Education, Departments of Classroom Teaching and Preschool Teaching. The Cronbach's Alpha reliability coefficient of the 24 items was calculated as .924. Moreover, the two-split half reliability of the scale was calculated by means of Spearman Brown method and it was found to be  $r: .895$ .

**Key Words:** Self efficacy, music teaching.