



VOICES FROM PRACTITIONERS: WHAT DO ELT TEACHERS EXPECT?

Assist. Prof. Dr. H. Sezgi Saraç Süzer
Başkent University, Turkey
hsarac@baskent.edu.tr

Abstract

Research supports that practitioners' belief and expectations play a pivotal role in teaching behavior. Therefore, the purpose of current study is to explore English language teaching (ELT) practitioners' expectations in relation to school administration, school setting, teaching materials and students. The participants are teachers (n=6) with more than 10 years of experience in ELT. They all work for the Department of Basic English at a private university in Turkey. The data collection procedure is one-to-one and semi-structured interviews with the participants. After transcribing the digital recordings of the interviews, the qualitative data obtained was analyzed via the construction of themes and patterns. Member checking was ensured through sharing the personal analysis of interview data with each participant. The findings indicate practitioners' views on educational problems and suggested solutions. The results of this study might be of great use to administrators, educational planners, policy makers and prospective teachers.

Key Words: Teachers' Expectations, English Language Teaching.