



THE EFFECT OF FOCUSED WRITTEN CORRECTIVE FEEDBACK OF CONTRASTIVE ANALYSIS ON EFL LEARNERS' ACQUISITION OF VERB TENSES

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Abstract

The aim of this study is to explore the effect of the written corrective feedback with the focus on teaching Contrastive Analysis helps and magnifies the effects of the corrective feedback on the acquisition of verb tenses(the focus of this research is on the perfect tenses, including past, present and future) by adult intermediate ESL learners (N= 30). There was only one experimental group in this study, which received the treatment. In the end of the study, it was concluded that the performance of the participant was highly positive towards the treatment received and they were highly conscious while choosing the correct and relevant verb tenses during the posttest. It showed that the learners gained high language analytic ability and they somehow became alert about the differences in the two languages.

Key Words: Focused Corrective Feedback, Contrastive analysis, Verb Tenses, Language Acquisition.