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CAREER DECISION MAKING OF FRESHMAN TURKISH ELT STUDENTS: SOURCES AND SATISFACTION

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Abstract

During adolescence, students may experience a state of career indecision. Yet, a number of sources are affective on the career decision making of the students. This study aims at revealing the sources affective on the career decision making of 63 freshman Turkish ELT students and their satisfaction with their career choices. For the objectives of the study, a questionnaire was administered to the students. Three items requiring open-ended responses were analyzed through content analysis, while one item requiring a closed response was analyzed and presented through descriptive statistics including frequency counts and percentages. Results revealed that an interest in teaching profession was the main source for the students' career decisions. Further results regarding the sources and the students' satisfaction with their career decisions pointed out remarkable implications for career quidance and school counselling.

Keywords: Career planning, teaching profession, sources, satisfaction.