



## INDIVIDUALISATION OF TEACHING IN THE PROCESS OF DESCRIPTIVE ASSESSMENT

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### Abstract

One of the basic principles of modern teaching is the principle of individualization. Its appreciation implies that all learning activities and stages of the teaching process are based on individual characteristics of students. Considering that the assessment is one of the most important stages of the teaching process, individualization in this field is the premise to ensuring quality of modern teaching. For this reason, this paper will deal with the theoretical and empirical study of the individualization students assessment process through the use of descriptive assessment. We picked a sample of class teachers who have used descriptive assessment in the current school year, and we explored their attitudes regarding the importance of individualization when using descriptive assessment and we also investigated the level of use of individual approach when this type of assessment is used. The survey results show that teachers have positive attitudes with regard to the importance of individualization, and they are also using it during descriptive assessment. However, the results across the entire sample show that there are differences between the level of use and the level of understanding of the importance of individualization in the process of descriptive assessment of students, which opens the need to establish the causes of this phenomenon and possible ways to improve it.

**Keywords:** Modern teaching, individualization, descriptive assessment, teachers, students.