



## EXAMINE THE ROLE OF EDUCATION THROUGH CURRICULUM DEVELOPMENT, CREATIVE AND CRITICAL THINKING VIEW ELEMENTARY THIRD GRADE

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### Abstract

This study analyzes the teaching effect based on creative representation and curriculum progression and critical thinking of female students in grade three elementary school. The research method is based on quasi-experimental with pretest and posttest plan of. To active this goal first a sample of forty students through within reach sampling method from female students grade three elementary school in Kermanshah was selected . These students participated Watson and Glazers standard critical thinking and curriculum development protest which its constancy in introductory and basic performance were in sequence 74% and 80% . In subsequent process this group divided into two groups of 20 students . This expert mental group began to acquire civics learning lesson in eight sessions through learning in creative representation and control group usual school (lecturing).In addition , for analyzing the data through in ferreted statistics - Kolmogorov Normality test and Nin parameter Man n-Whitney test was used and statistics processes on the scores by using the software spss ( version 18) performed . The result showed that in all cases teaching that performed in creative representation on enhancing critical thinking skill including inference , identifying assumptions deduction , explanation and interpretation ,evaluation, elements and educational progression of students in grade three primarily school is effective. The result also approves the critical thinking and curriculum progression.

**Key Words:** Creative Drama, inference, recognition of assumptions, deduction component, the component of interpretation, evaluation, and curriculum development.