



## THE QUALITY OF EDUCATION FOR STUDENTS WITH DISABILITIES

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### Abstract

In this paper the quality of education for students with disabilities in EU countries (Austria, Italy, Slovenia and Spain) and non-EU (Bosnia and Herzegovina, and Croatia) has been investigated and compared. In the framework of iLearn project supported by EU Commission the survey in participating in which participated students with disabilities and their parents or caretakers was realized. The data was collected with questionnaire containing 16 questions covering following topic use of computer, satisfaction with educational process, use of free time and interviews made with selected members of target group. The collected data have been statistically processed. It was found that there is significant difference in evaluation of quality of education between EU and non-EU countries. However the participants from non-EU countries gave better marks for educational process than EU members. This need more analysis and is probable caused by different culture, tradition and history.

**Key Words:** Quality of education, evaluation, students with disabilities.