



EFFECTS OF THE EDUCATIONAL SOCIAL NETWORKS ON PROFESSIONAL DEVELOPMENT OF TEACHERS

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Abstract

The main aim of this activity is to test the effectiveness of the educational social network in career development of the teachers. The scope of the study, a social network site can be accessed from the address "www.mavikurdele.net". The application was used by 34 teachers at a high school in the province of Afyonkarahisar in the first semester of 2015-2016 education year for 6 weeks. After the application, the data was collected through survey of social networking application to ensure the professional development of teachers. In the research, while examining the data, descriptive statistics were used. The study showed that teachers generally have a great tendency for using the social network and they often used the social network to share, communicate and be in cooperation.

Keywords: Web 2.0, social networks, social networking sites, educational social networks, professional development of teachers.