



## ANALYSIS OF STUDIES MADE ON MONTESSORI APPROACH IN TURKEY

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### Abstract

This research is planned for the observation of studies made in Turkey on the Montessori approach. The research was conducted on a total of 53 resources; subdivided into 17 dissertations, 30 articles and 6 conference papers, either with direct or indirect connection with the Montessori approach. As a result of the research conveyed by content analysis technique, all of studies on the improvement of academic skills such as mathematics and preparation for reading and writing have shown positive results for the Montessori approach. Similarly, different studies using same method state that Montessori approach has positive impact on children's physical, social and language development. While studies were mainly conducted in early childhood education, studies about the effectiveness of Montessori in special needs education were produced in limited numbers. The fact that there were no studies, except for a single edited work, made on the Montessori approach on primary school level calls for attention.

**Keywords:** Alternative education, Montessori approach, child development, early childhood education, special needs education.