



INVESTIGATION OF THE RELATIONSHIP BETWEEN SOCIAL SKILLS AND SELF-MANAGEMENT BEHAVIORS OF 5 YEAR OLD CHILDREN

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Abstract

The aim of this study is to investigate the relationship between social skills and self-management behaviors of 5 year-old preschool children. The sample of the study is composed of 250 children who were 5 year-old and attended a preschool located in the central region of Samsun such as İlkadım and Atakum. A survey form to collect two sub-tests were used in the study. One is Self-Management Scale developed by Balık (2011) and the other is Social Skills Assessment Scale developed by the Avciođlu (2007). The results of the study showed that there is a positively meaningful relationship between children's social skills and self-management behaviors. Also, child gender did not cause any meaningful difference on children's social skills and self-management behaviors. The results are discussed within the scope of the relevant literature.

Key Words: Social Skills, Self-Management, Preschool, 5 year-old children.