



## DUOLINGO: AN EXPERIENCE IN ENGLISH TEACHING

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### Abstract

This paper aims to establish some reflections on English learning using the application called Duolingo. Duolingo is a free application that can be used on computers, tablets and smartphones, and in several languages such as English, German and Turkish. The application was used at a level 1 class at CELIFF (IFF Language Centre). With the obtained results, analyzes and assessments were made to complete the experience. The application contributed to increase the vocabulary, to improve pronunciation and in simple grammatical structures. As its aesthetic appeal is similar to games for smartphones, Duolingo has motivated the students to the daily practice of a foreign language. By using this tool, students enjoyed some benefits not previously considered, managed to interact by themselves, building knowledge and gaining familiarity with the English language.

**Keywords:** Duolingo. Languages. English.