



TEACHERS' PERCEPTIONS ON THE EFFECTIVENESS OF CURRICULUM MAPPING: THE CASE OF TURKEY'

R.A. Selçuk Doğan
University of Florida
Florida, USA
sdogan@ufl.edu

Asst. Prof. Dr. Sertel Altun
Yildiz Technical University
Istanbul, TURKEY
saltun@yildiz.edu.tr

Abstract

The purpose of this quantitative survey study is to investigate the perceptions of teachers in Turkey about curriculum mapping process in three perspectives, short-range planning, long-range planning and standard alignment. The teachers' (n=136) perceptions on curriculum mapping are influenced by many factors. The study addresses to the factors having effects on the teachers' perceptions. The research findings demonstrate that the most influential factors are years of teaching experience, devoted time and self-knowledge. The comparative analysis indicate that the teachers who have more experience, spend more time and prior knowledge about curriculum mapping consider curriculum mapping as an effective tool for curriculum planning.

Key Words: curriculum mapping, curriculum development, curriculum planning, teachers, standard alignment.