



ACADEMIC SUCCESS STUDIES IN NURSING STUDENTS: BIBLIOMETRIC ANALYSIS

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Abstract

The aim of this study is to examine the academic achievement of nursing students in terms of bibliometric characteristics. Retrospective descriptive design was used in the study. Online databases were reviewed to get to work. The keywords "academic success", "academic achievement", "academic performance", "nurse student" and "nursing student" were used in English. As a result of the review, 101 studies have been reached and 94 of these have met inclusion criteria. The data were analyzed using Microsoft Excel and UCINET (NetDraw) programs. It was determined that the studies were produced by 24 different countries between 1985-2017 and the majority of them were research articles. The United States (33 studies) was the most productive country, Nurse Education Today (28 studies) was the most productive journal, and Yenna Salamonson (10 studies) was the most productive author from Australia. The most commonly used key words in the study were "academic performance", "academic success", "nursing student", "nursing education". The study will provide a guide for researchers to show the general characteristics of the literature on academic success of nursing students.

Keywords: Academic Success, Nurse Student, Nursing, Social Network Analysis, Bibliometric Analysis.