



READINESS TO PRIMARY SCHOOL: A COMPARISON REGARDING VISUAL PERCEPTION AND DRAWING LINES SKILLS

Assist. Prof. Dr. Ozgul Polat
Marmara University Ataturk Faculty of Education
Department of their primary education readiness Pre-school Teaching
ozgul.polat@marmara.edu.tr

Instr. Elif K. Kucukoglu
Marmara University Ataturk Faculty of Education
Department of their primary education readiness Pre-school Teaching
ekurtulus@marmara.edu.tr

Instr. Dr. Saime Caglak Sari
Marmara University Ataturk Faculty of Education
Department of their primary education readiness Pre-school Teaching
scaglak@marmara.edu.tr

Abstract

First grade of primary school is among the most important steps in terms of acquiring skills such as literacy and arithmetic that we shall use for a lifetime and directing our future attitudes towards reading. In order for the child to develop correct writing skill, it is of great significance to acquire basic skills on which preparation to writing is based starting from the pre-school period. Also, doing practices regarding the visual perception skill improves literacy, spelling, making arithmetical calculations skills in children and helps them improve all the necessary skills to succeed in school. In line with this idea, this study aims to identify by comparing the relationship between pre-school children's primary education readiness in terms of visual perception and drawing line skills by various variables. For this aim, Frostig Visual Perception Test, Line Practices sub-scale of Marmara Primary Education Readiness Scale, and questionnaire forms filled out by the teachers regarding demographic information and studies of the children were used and statistical analysis of the data obtained from 120 pre-school children was done.

Keywords: Visual Perception, Drawing lines skills, readiness to school.