



THE EFFECT OF DIGITAL STORYTELLING PROJECT ON FINE ARTS HIGH SCHOOL STUDENTS' TEAMWORK SKILLS

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Abstract

Digital storytelling is one of the pedagogical approaches that use new technologies and can provide students in deep, effective learning environment. In this study, the purpose was to explore the function of digital storytelling project in Fine Arts high school students' teamwork skills along with their communication skills. This study is important by being one of the few sources in Turkish literature using a digital storytelling approach in high school setting. Digital storytelling is also proposed as one of the educational tools to be used for technology integration into courses. The generalization was not the main purpose of the study; therefore it was confined to 19 high school students. The findings from this study indicated that digital storytelling has positive effect on students' teamwork and communication skills in this sample.

Keywords: Digital storytelling, teamwork skills, communication skills.