CONFLICT MANAGEMENT IN STUDENT NURSES: SYSTEMATIC REVIEW

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Abstract
The aims of this paper are to review the current literature about conflict management of the student nurses, to determine the needs and priorities in this area. Various databases were reviewed at this literature review study and it was reached to 8 studies for purpose. The review was done with student nurse”, “conflict” “conflict management”, “conflict resolution” keywords. The Thomas-Kilmann Conflict Mode Instrument, Rahim Organizational Conflict Inventory II and Conflict Resolution Skill Scale were used for measurement tools. The conflict management and conflict resolution styles of the students were reviewed and it was investigated whether the variables differ according to emotional intelligence, personality traits, gender, frequency of experiencing conflict and the curriculum changing in the studies. As a result, it was seen that most of the researches were descriptive and cross-sectional. There is needed high level of evidence and experimental studies to understand the conflict management of student nurses.

Key Words: student nurse, conflict, conflict management, conflict resolution, review.