



**THE ROLE OF TEACHING BASED ON ART THERAPY WITH ORIGAMI METHOD
IN THE DECREASE OF ULTRA-ACTIVE PRE-ELEMENTARY SCHOOL CHILDREN'S IMPULSIVE
DISORDER OF KERMANSHAH TOWNSHIP
(IN ROTATIONAL DISOBEDIENCE AND BEHAVIOR DISORDER PARAMETERS)**

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Abstract

The aim of doing this study was to investigate the role of trashing based on art therapy with origami method in the amount to of pre- elementary school ultra-active children's impulsive disorder of Kermanshah Township. The statistical society included all of the ultra-active male children who were referred to the Education and trading organization counting centers and Behzasti of Kermanshah township and have gained a score more than the cutting point (in the mentioned disorder part) in CSI-4 questionnaire . The volume number was a sample of 15 individuals in the form of available sampling. The used tool in this study was CSI-4 questionnaire and the pre-test – post-test method with a control group and a test group was used. The data was analyzed by co-variance analysis method for continuous measurement. The findings showed that art therapy with origami method teaching method is meaning full on the decrease of ultra-activeness impulsive disorder in collation disobedience and behavior disorder in ($p < 0/05$) level. These results show the applicable capacity of art therapy and its construction in teaching ultra-active impulsive children and solving their problems.

Key Words: Art therapy teaching, ultra activeness, impulsive disorders, collation disobedience, Behavior disorder.