



## LEARNING ORGANIZATION DISCIPLINE IN IRANIAN HIGHER EDUCATION SYSTEM

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### Abstract

The purpose of this study was to investigate learning organization discipline, as proposed by Senge (1990), in one of the leading state universities in Iran, Tarbiat Modares University (TMU). The research method was a survey and descriptive- correlation techniques. The population consisted of all faculty members in the TMU (N= 513). Using Krejcie and Morgan Table, 220 faculty members selected as sample. Data collected using LOQS developed by Park (2006), and Park and Rojewski (2006). The results of the research indicated only team learning has less than moderate application as indicated by mean value (M= 2.97). The results of compare means showed that there was no significant difference in the perceptions of academic members based on their gender regarding to the application of five disciplines. Although, there was a significant difference in the perception of academic staffs with different ranks, and teaching experiences regarding to the application of personal mastery, and team learning and shared vision, respectively.

**Key Words:** Organizational learning, Learning organization, Higher education, Iran.