



PLAGIARISM DETECTION SERVICES FOR FORMATIVE FEEDBACK AND ASSESSMENT: EXAMPLE OF TURNITIN

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Abstract

The Internet has drastically changed the way we do and handle everything. Student homework is no exception, especially in higher education. As a result of easy access to information, copy-paste and plagiarism have become widespread behaviors among students even when they submit graded homework in the university level. As a response to this ethical evil, plagiarism tracking services like Turnitin have been released and welcomed by university professors. However, it cannot be said that the potential of such services has been fully realized by university teachers. The aim of the present study is to introduce Turnitin as a tool not just to detect and deter plagiarism but also to provide formative feedback and assessment which is of utmost importance in learning. It is believed that when Turnitin is used as a means of formative assessment, it will not only deter plagiarism but will also enhance student learning which will lead to more quality student work.

Keywords: Turnitin, formative feedback, formative assessment.