THE EFFECT OF INTERNET-BASED EDUCATION ON STUDENT SUCCESS IN TEACHING OF 8TH GRADE TRIANGLES SUBJECT

Deniz Kaya  
Ministry of Education  
Afyonkarahisar Provincial Directorate of National Education  
Afyonkarahisar, TURKEY  
denizkaya50@yahoo.com

Assist. Prof. Dr. Cenk Keşan  
Dokuz Eylül University  
Faculty of Education  
İzmir, TURKEY  
cenk.kesan@deu.edu.tr

Dilek İzgiol  
Dokuz Eylül University  
Elementary Mathematics Teaching Program  
İzmir, TURKEY  
dilekizgiol@hotmail.com

Abstract
In the study, it was researched the effect of internet-based application on student success. Internet-based application was used at the teaching of triangles subject which is included in 8th grade units of triangles and algebra. The study was carried out over the internet with a computer software program: Vitamin Program. The study was carried out with total 37 8th grade students in two separate classes in a study centre in 2011-2012 school years. It was carried out internet-based teaching material on the experiment group and also conventional teaching method and materials on the control group. In the research, “the achievement test consisting of triangles subject” was carried out as a data collection tool in pre-test and post-test both groups. As a result of the research, success grade of experiment group which was carried out internet-based application applied with Vitamin Program is higher than success grade of control group in which was used conventional teaching method. In consequence of the study, it was suggested that internet-based teaching programs, which call and attract students’ attention must be used in a more frequent way.

Key Words: Triangles, internet-based education, student success, vitamin program.