



VALIDITY AND RELIABILITY STUDY OF PRIMARY SCHOOL MATURITY SCALE FOR TURKISH CHILDREN: ISTANBUL SAMPLE

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Abstract

One of the main goals of preschool education is to prepare the children for primary school. This preparation contains all developmental areas for the child within the framework of the skills thought to be necessary in primary education. Starting to 1st grade facilitates orientation of the children who have the maturity required for primary school. It is known that the adaptation problems of most children continue during the processes of academic success and schooling in primary school. The immediate determination of adaptation problems is required so that educators need to have assessment instruments for adaptation problems. The purpose of this study is to test the validity and reliability of an assessment instrument developed to determine the adaptation and academic levels of the students (reading-writing skills, problem solving, etc.) at the 1st grade of the primary school. For this purpose, the form constructed as a result of the literature search was presented to the evaluation of field experts. After making changes in line with the suggestions of the experts, a validity and reliability study was made with 520 1st grade students in Istanbul. The internal consistency coefficients and item analysis processes were performed for a reliability study of the Primary School Maturity Scale, while factor analysis and comparisons with different variables were made for its validity study. Results of this study show that Primary School Maturity Scale for Turkish Children is highly reliable and valid.

Keywords: Primary School Maturity Scale for Turkish Children, school maturity.