



EXAMINING SCHOOLING AGE FOR THE 1ST GRADE OF PRIMARY SCHOOL ACCORDING TO THE VIEWS OF PRIMARY SCHOOL MANAGERS AND TEACHERS

Assoc. Prof. Dr. Durmuş Kılıç
Atatürk University
Kazım Karabekir Faculty of Education
Department of Classroom Teaching
Erzurum, TURKEY
dkilic@atauni.edu.tr

Ömer Karbuğa
Hüseyin Avni Primary School
Classroom Teacher
İnebolu-Kastamonu, TURKEY
omerkarbuga@gmail.com

Res. Assist. Yavuz Sökmen
Atatürk University
Kazım Karabekir Faculty of Education
Department of Classroom Teaching
Erzurum, TURKEY
Y_sokmen24@hotmail.com

Abstract

The aim of this research was to investigate the views of managers and teachers regarding schooling age. The research was regulated in accordance with the screening model. And a relational scan was conducted to test the effects of independent variables on result. The relation between the managers' and teachers' variables on professional seniority, branch and place of duty and the factors that affect the schooling age on primary school was investigated. A total of 55 managers and 178 teachers, a total of 232 participants, who work in ten different counties in the Erzurum province constituted the research sample. The data were collected through a questionnaire developed by the researcher based on expert opinion. Chi-square analysis was applied to analyze the data. In this study, not only the calendar age of primary freshman students, but also the social, physical and mental characteristics should be taken into consideration was concluded.

Key Words: Calendar age, schooling age of primary school, the classroom teacher, school manager. CT.