



THE SECONDARY EDUCATION STUDENTS' PERCEPTIONS REGARDING PEACE EDUCATION AND HUMAN RIGHTS

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Abstract

This study aims at determining secondary education students' perceptions regarding peace education and human rights. (What is the perceptions of the secondary education students regarding peace education?-What is the perceptions of the secondary education students regarding human rights?- Do students'—studying at Secondary Education—opinions on peace education and human rights vary across class level, age, type of school, family's educational background, and gender?). In this paper, the secondary students' perception on peace education and human rights are presented by the method of questionnaire. The existing state here is reflected on the basis of student perceptions. This is a descriptive study because of its features. The questionnaire is composed of two parts. The students' cooperation and communication; their prejudice, views and their attitudes towards the solution of disagreements are going to examine in order to determine their attitudes on peace education in the first part of the measure. In the second part, the students' attitudes towards sex difference, ethnic culture, religious values (faith), language, political and philosophical views are going to be assessed. Statistical analysis of data was performed by means of Windows SPSS packet program. The arithmetic means and percentages of each items in the questionnaire were calculated and the obtained data was tabled and interpreted. It is stated that according to the obtained results, secondary school students' perceptions on Peace Education and Human Rights are usually positive.

Key Words: Secondary Education, Human Right, Peace Education.